



GOVERNMENT GENERAL DEGREE COLLEGE, RANIBANDH

FACULTY PROFILE

DEPARTMENT OF EDUCATION

Dr. Sanju Das

Designation	Assistant Professor (W.B.E.S.)
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Educational Qualification

Degree	Institution	Year
Ph.D.	University of Kalyani	2023
B.Ed.	W.B.U.T.T.E.P.A.	2018
P.G.	University of Kalyani	2016
U.G.	West Bengal State University	2014

Research Areas

- Women Education and Empowerment
- Educational Technology
- Higher Education

Areas of Interest/ Specialization

- Educational Psychology
- Educational Technology
- Women Education

Career Profile

- Serving as an Assistant Professor of Education at Government General Degree College, Ranibandh since 29th December 2020.

Topics Taught in the Previous Academic Year

- Philosophical Foundations of Education
- Sociological Foundations of Education
- Psychological Foundations of Education
- Principles and Practices of Education
- Contemporary Issues in Education
- Educational Technology
- Measurement and Evaluation in Education
- Development of Education in India
- Guidance and Counselling

Publication

Das, S., Mahata, A., Garain, M., & Sikder, P. (2023). "Present Society in the light of e-learning". *International Research Journal of Humanities and Interdisciplinary Studies*, 4(3), 155-160.

DOI: <https://doi-ds.org/doi/10.22271/allresearch.2022.v8.i8b.10047>

Das, S., Sikder, P. & Halder, Dr. T. (2022). "Impact of Kanyashree Prakalpa on Adolescent girl students in the district of Bankura, West Bengal". *International Journal of Applied Research*. 8(8), 80-84. DOI: <https://doi.org/10.22271/allresearch.2022.v8.i8b.10047>

Das, S., Sikder, P. & Acharya, A. K. (2022). "Attitude of Parents towards girl's education". *International Journal of Research in Social Science*. 12(02), 11-18.

https://www.academia.edu/71353081/Attitude_of_Parents_towards_girl_s_education

Sikder, P., Das, S. & Halder, T. (2022). "Learners Attitude towards e-learning and its relationship with Academic Achievement". *International Journal of Applied Research*. 8(3), 287-294.

<https://www.allresearchjournal.com/archives/2022/vol8issue3/PartD/8-3-53-177.pdf>

Das, S. & Sikder, P. (2018). "Attitude of University Level Students towards Social-Media". *The Research Journal of Social Sciences*. 9(9), 177-180.

https://scholar.google.com/citations?view_op=view_citation&hl=en&user=t1q6yigAAAAJ&citation_for_view=t1q6yigAAAAJ:u-x6o8ySG0sC

Sikder, P. & Das, S. (2018). "E-learning in Higher Education: An Emerging Trend". *International Journal of Research in Social Sciences*. 8(8.1), 119-123.

<https://indianjournals.com/ijor.aspx?target=ijor:ijmie&volume=9&issue=2&article=001>

Das, S. (2018). "Promoting International Understanding through Education". *International Journal of Research and Analytical Reviews*. 5(3), 1925-1929.

http://ijrar.com/upload_issue/ijrar_issue_1573.pdf

Acharya, A. K. & Das, S. (2018). "ICT Enabled Learning in Teacher Education - Issues and Challenges". *Review of Research*. 8(3), 31-36.

- Das, S. (2017). "Development of Higher Education in India During 1900 to 1947". *Journal of Education and Development*. 7(13), 71-84. <http://www.journaledudev.in/journal/Vol-7%20june%202017.pdf#page=78>
- Das, S. (2017). "ICT in Education". *Printing Area International Research Journal*. 31(01), 21-26. https://www.academia.edu/74757939/ICT_IN_EDUCATION
- Das, S. (2016). "Social and Academic Factors of Drug Use and Abuse among Adolescents". *Vidyawarta International Multilingual Research Journal*. 15(04), 75-79.

Research Paper Presentation in Conferences

1. Paper Presented on "Impact of Kanyashree Prakalpa on Girls' Education in the District of Bankura" in the International Seminar on "Empowering Women through Education" organized by Kanyashree University on 1st December, 2022.
2. Paper Presented on "Impact of Covid-19 on Education of Kanyashree Beneficiaries" in two days International Level Webinar on "Rethinking of Knowledge Advancement & Pedagogy in Pandemic Situation" through Google Meet organized by Arsha College, Purulia (26th & 27th September, 2020).
3. Paper Presented on "Digital Learning: Past, Present and Future" in one day International Webinar on "Technology in 2020's Classroom" held at Cisco Webex Platform, organized by Dept. of Education, Sukumar Sengupta Mahavidyalaya & Dept. of Education, Kalyani Mahavidyalaya. (21st July, 2020).
4. Paper Presented on "Role of NSS for Promoting Peace and Well-being among Adolescents: Why & How?" at Department of Education, Jadavpur University in an International Seminar on "Peace, Well-being & Education: A Pedagogical Discourse" (28th & 29th December, 2018).
5. Paper Presented on "ICT, Challenges & Prospects in the Context of Teacher Education" at Nathulal Das PTTI and B.Ed. College, Manikpur, Dafahat, Murshidabad in an International Seminar on "Educational Renovation in Contemporary Society" (23rd December, 2018).
6. Paper Presented on "ICT in Teacher Education - issues and challenges" at Subarna Jayanti Bhavan, Sutahata, West Bengal in an International Seminar on "Structural Xhange in Teacher Education: Issues and Concerns of Innovative Practices" (15th and 16th March, 2018).

7. Paper presented on “**Guidance and Counselling for Drug addicted students**” at Panihati Mahavidyalaya, Barasat Road, Sodepur, Kolkata in a National Level Seminar on “Guidance and Counselling for College Students - Necessity and Implementation” (18th & 19th November, 2016).

Awards and Distinction

- Recipient of UGC Fellowship for Pursuing Ph.D. (2018-2020).

Other Academic Achievements

- Qualified NET-JRF.

Other Activities

- Acted as a resource person in the Special Programme of NSS Unit, Kalyani Mahavidyalaya on 20th March, 2021.

Vision

As an assistant professor, my vision centers on creating a dynamic learning environment that cultivates intellectual curiosity, fosters critical thinking skills, and empowers students to become lifelong learners and responsible global citizens. Furthermore, I envision myself as a mentor and guide, providing personalized support and encouragement to students as they navigate their academic journey and career aspirations. Moreover, I am dedicated to serving the college community through active participation in academic committees, outreach programs, and community engagement initiatives.